

KCSIE 2025 Staff Training Questions

1. Definition and Principles of Safeguarding

1. How is 'safeguarding and promoting the welfare of children' defined in the 2025 guidance?
2. What new emphasis has been placed on the role of culture and ethos in safeguarding children?
3. What are the four key aims of safeguarding as defined by KCSIE?

2. Early Help and Vulnerability

1. List at least four signs that a child may benefit from early help.
2. How should staff respond if they think a child may need early help?
3. **What barriers might prevent families from accepting early help, and how can schools address these?**

3. Types of Abuse and Exploitation

1. What are the signs and symptoms of sexual exploitation and criminal exploitation?
2. What is the difference between contextual safeguarding and traditional safeguarding?
3. Why is it important to consider the possibility of child-on-child abuse in all settings?
4. What are the risks associated with online abuse and image-based harm?

4. Attendance and Education

1. How does KCSIE 2025 describe the importance of identifying children missing education?
2. What steps should schools take if a child is frequently absent from education?

5. Data Protection and Record Keeping

1. What are the key responsibilities of schools under the Data Protection Act 2018 and UK GDPR?
2. What makes effective safeguarding records, and who should have access to them?

6. Designated Safeguarding Lead (DSL) Role

1. What are the core responsibilities of the DSL according to KCSIE 2025?
2. How should the DSL manage referrals and information sharing?
3. What is the importance of supervision and support for the DSL and safeguarding team?

7. Online Safety

1. What are the three areas schools must cover in their whole-school approach to online safety?
2. How should staff respond to a child disclosing something they saw or experienced online?

8. Mental Health and Wellbeing

1. What is the role of schools in identifying and supporting mental health issues?
2. How is mental health linked to safeguarding according to the 2025 guidance?

9. Additional Safeguarding Needs

1. How should staff support children with SEND or physical/mental health conditions?

2. What considerations should staff be aware of when supporting children who are LGBTQ+?

10. Staff Conduct and Safer Recruitment

1. What constitutes a low-level concern, and how should it be managed?
2. What should be included in a school's code of conduct to promote safeguarding?
3. How does KCSIE 2025 reinforce the importance of safer recruitment practices?

11. Whistleblowing and Allegations

1. What should a staff member do if they have concerns about the behaviour of a colleague?
2. What protections are in place for staff who raise safeguarding concerns in good faith?

12. Reflection and Scenarios

1. You notice a usually confident child has become withdrawn and avoids group activities. What steps should you take?
2. How would you create a classroom environment that promotes trust, inclusion and psychological safety?